Science Journalism: & Using Science Literacy to Teach Fundamental Science &

Make your own story...

1.	What overarching story do you want to tell?
2.	What discoveries or themes would you use to tell this story? (Don't worry if you don't know exact dates.)
3.	How would you connect these discoveries and stories back to the curriculum? Or would you choose a different venue, other than a formal classroom?
4.	How do these discoveries and stories meet the goals of showing students or participants: a. how we know what we know?
	b. that science is current?
	c. that the answers might not currently be known?

5.	What format would you use for telling your story?